

2024-2025

Student Feedback Survey

Govt. College Salooni Chamba, Himachal Pradesh



STUDENT SATISFACTION SURVEY REPORT



STUDENT SATISFACTION SURVEY REPORT—2024-2025

Govt. Degree College Salooni, Chamba has conducted a comprehensive “Students Satisfaction Feedback Survey” for the academic year 2024-25. This survey aims to gather insightful feedback from the students regarding various critical aspects of their educational experience. A sample size of 80 students, comprising both Bachelor of Arts (BA) and Bachelor of Commerce (B.Com.) students, were selected to participate in this survey. The survey specifically addresses five key criteria that are fundamental to the overall academic environment and student satisfaction: college infrastructure, library facilities, teaching and learning process, course content, and evaluation process. Each of these elements plays a crucial role in shaping the educational experience and directly influences student engagement, academic performance, and overall satisfaction with the college.

The insights gathered from this survey will serve as a valuable tool for the college's administration in making informed decisions regarding improvements and enhancements across these key areas. By actively seeking student feedback, Govt Degree College Salooni reaffirms its commitment to fostering an enriching learning environment that prioritizes student satisfaction and academic success.

Questionnaire Used for the Survey

Personal Details:

1. Name of the Student
.....
2. Gender
.....
3. Class
.....
4. Class Roll No.
.....
5. Email ID
.....

A. College Infrastructure (Rate the following infrastructure facilities in the college)

	Below average	Average	Good	Very Good	Excellent
1. Sports facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Medical facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Discipline and safety of students in the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pure drinking water facility In the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Toilet cleanliness and maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT SATISFACTION SURVEY REPORT—2024-2025

B. Library (Rate the library related facilities)

	Below average	Average	Good	Very Good	Excellent
1. Availability of books related to syllabus and competitive exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Adequate reading space in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library staff is cooperative and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. TEACHING-LEARNING PROCESS (Rate the teaching-learning parameters in the college)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The teacher provides guidance/ counseling matters in/outside the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The teacher encourages participation and discussion in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The teacher uses modern teaching aids/gadgets, smart classroom, ppt etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The teacher pays attention to academically weaker students as well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The teacher is regular and punctual in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The teacher inspires students for ethical conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Course Content (Rate the following)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The teacher covers the entire syllabus in time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The teacher explains the topics efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The teacher links the subject to real life experiences and creates interest in the subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

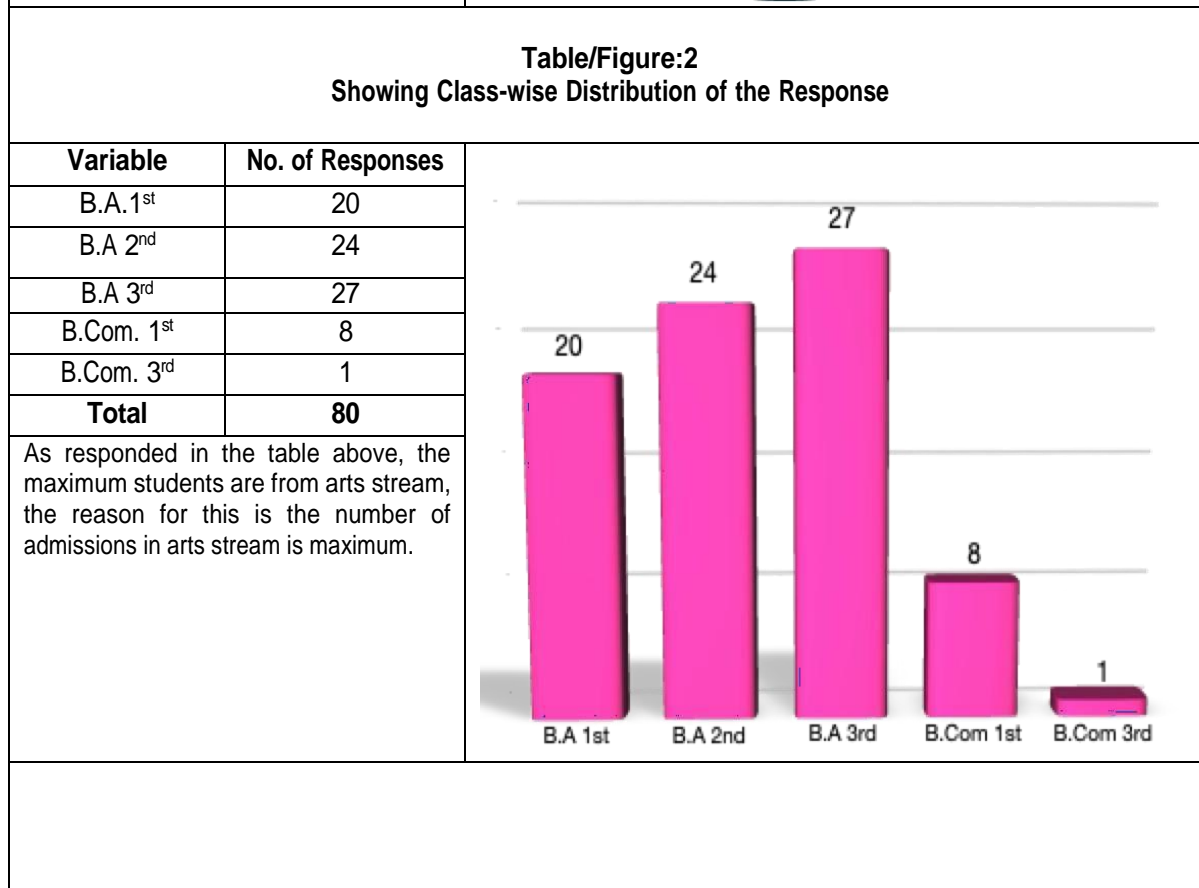
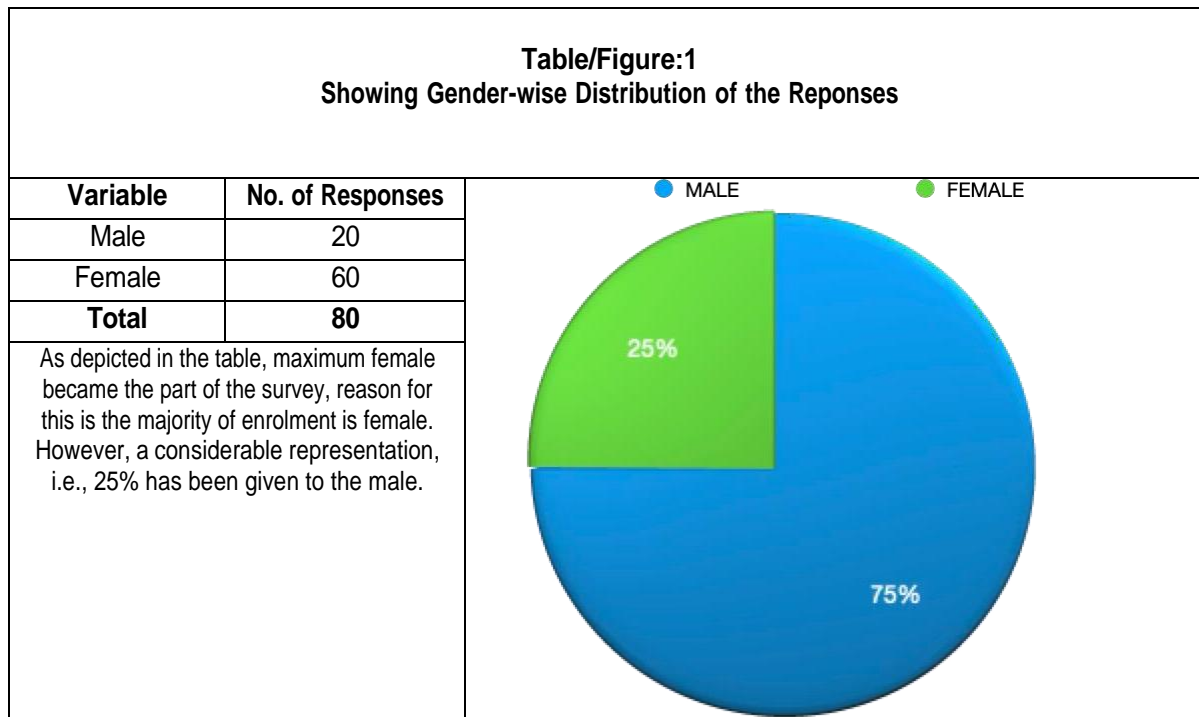
E. Evaluation Process

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The teacher covers the entire syllabus in time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Remarks if any					

On the basis of this questionnaire report on student satisfaction was prepared.

Report of Student Satisfaction Survey

The responses collected through above mentioned methodological tool are being presented in form of following tables and figure:



STUDENT SATISFACTION SURVEY REPORT—2024-2025

Table/Figure:3
Showing Sports facility satisfaction level

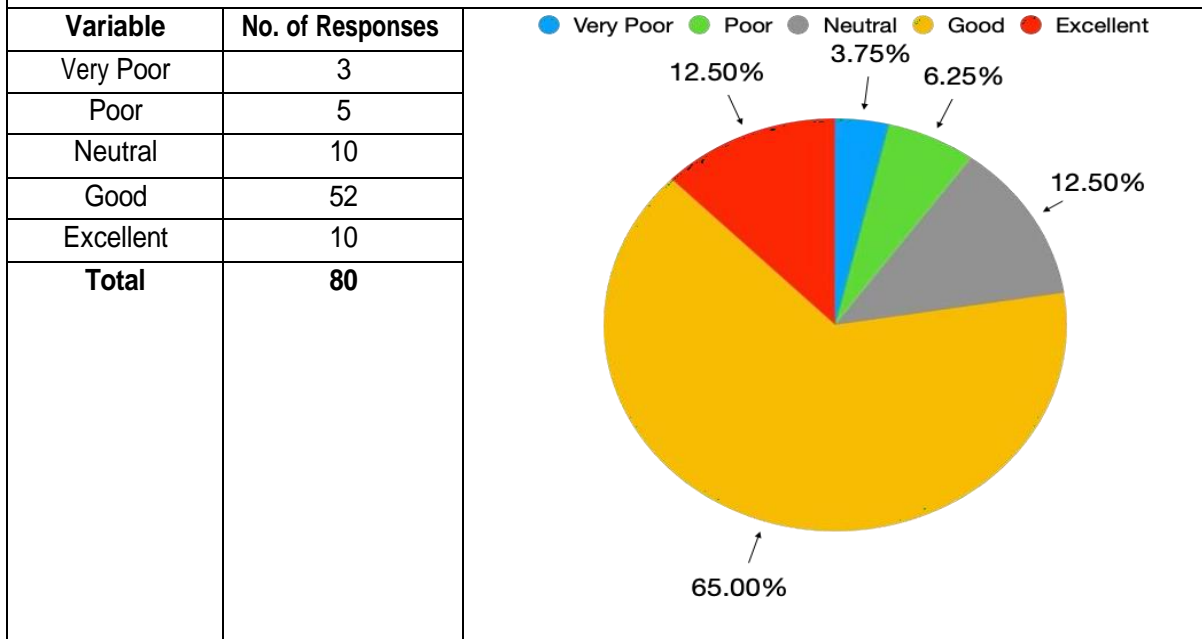
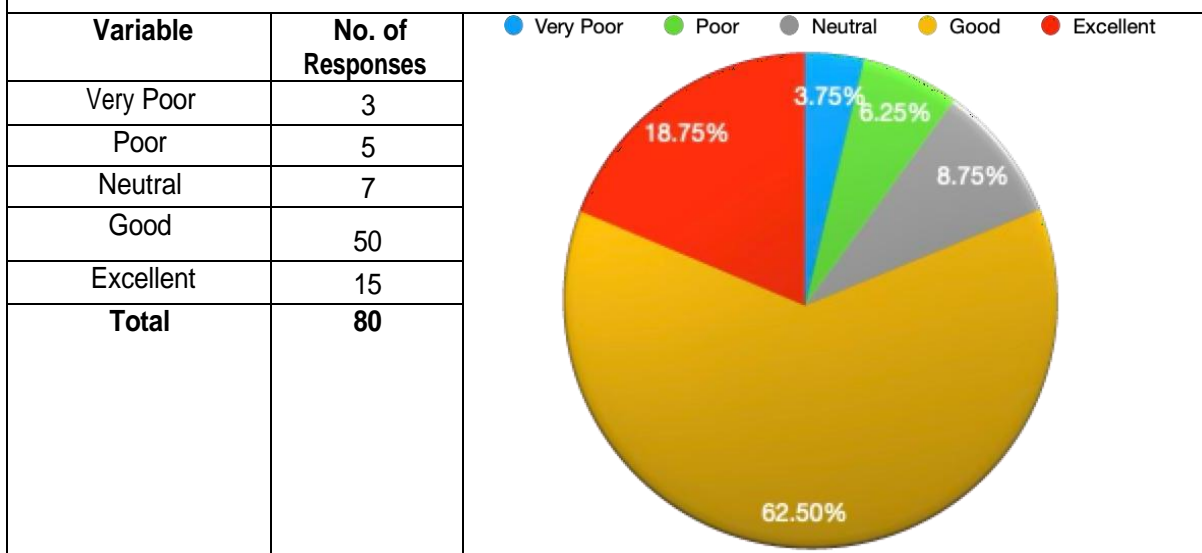


Table 3 shows that majority of students are satisfied with the sports facilities, with 65% rating them as “good” and 13% as “Excellent.” However, a small percentage (3.75%) rated the facilities as “Very Poor.” Overall, the analysis shows that the sports facilities are rated positively by the students.

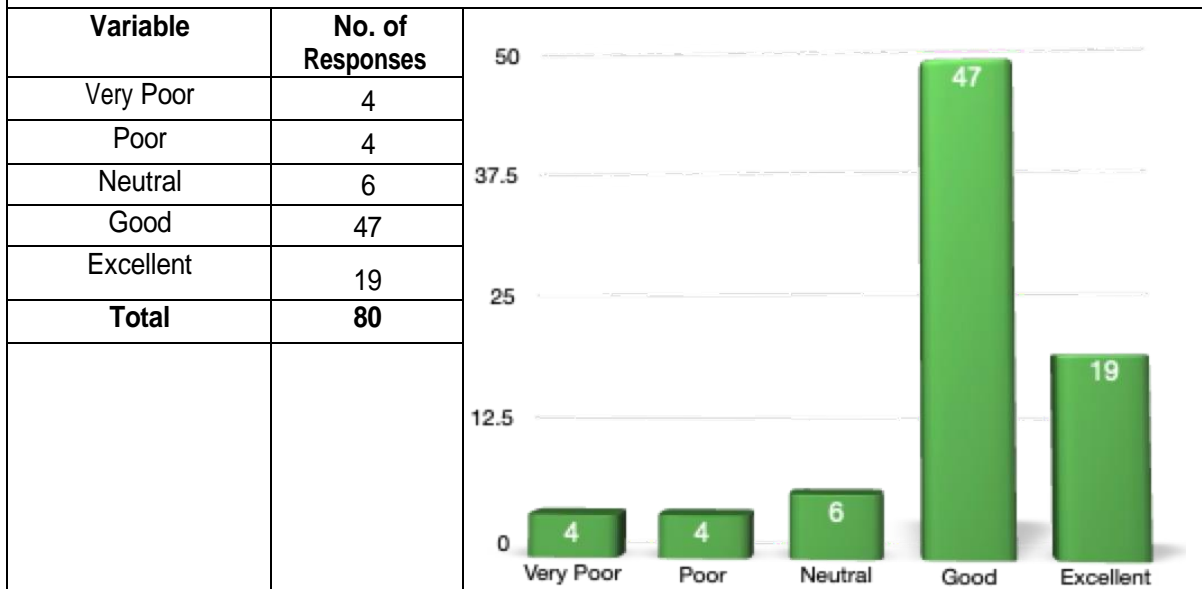
Table/Figure:4
Showing medical facility satisfaction level



Table/figure 4 shows that a significant majority of respondent (82%) expressed satisfaction with the medical facility in the college, rating it as “Very Good,” or “Excellent.” While the overall satisfaction is high, there is room for improvement in specific areas, as indicated by the 10% of respondents who rated the medical facility as “Below Average,” or “Average.”

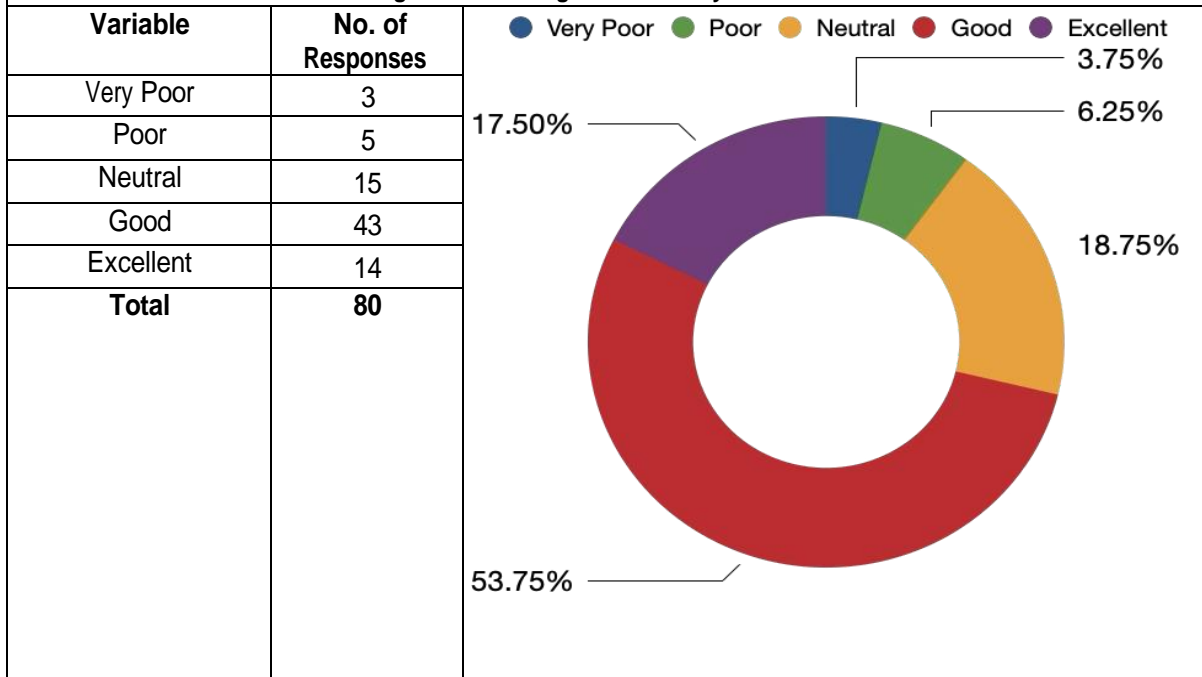
STUDENT SATISFACTION SURVEY REPORT—2024-2025

Table/Figure:5
Showing Discipline and Safety satisfaction level



As depicted in the table/figure 5, 66 of the respondents rated discipline and safety as “Excellent,” “good,” or very good which demonstrate a majority of the respondents are satisfied with the discipline and safety facilities in the college. However, a small number of respondents (8) rated the discipline and safety as “very poor,” or “poor.”

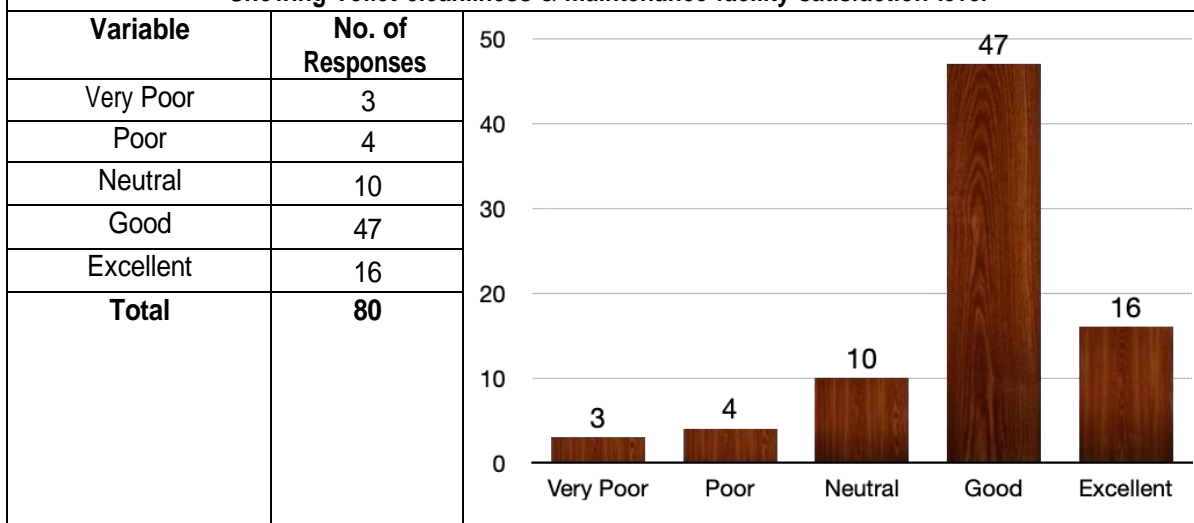
Table/Figure:6
Showing Pure Drinking Water facility satisfaction level



Table/Figure:6 shows that a majority of the respondents (71%) satisfied with the pure drinking water facility in the college and rated it “Very Good,” or “Excellent.” However, a small no. of respondents (10%) rated it “Very Poor,” or “Poor.”

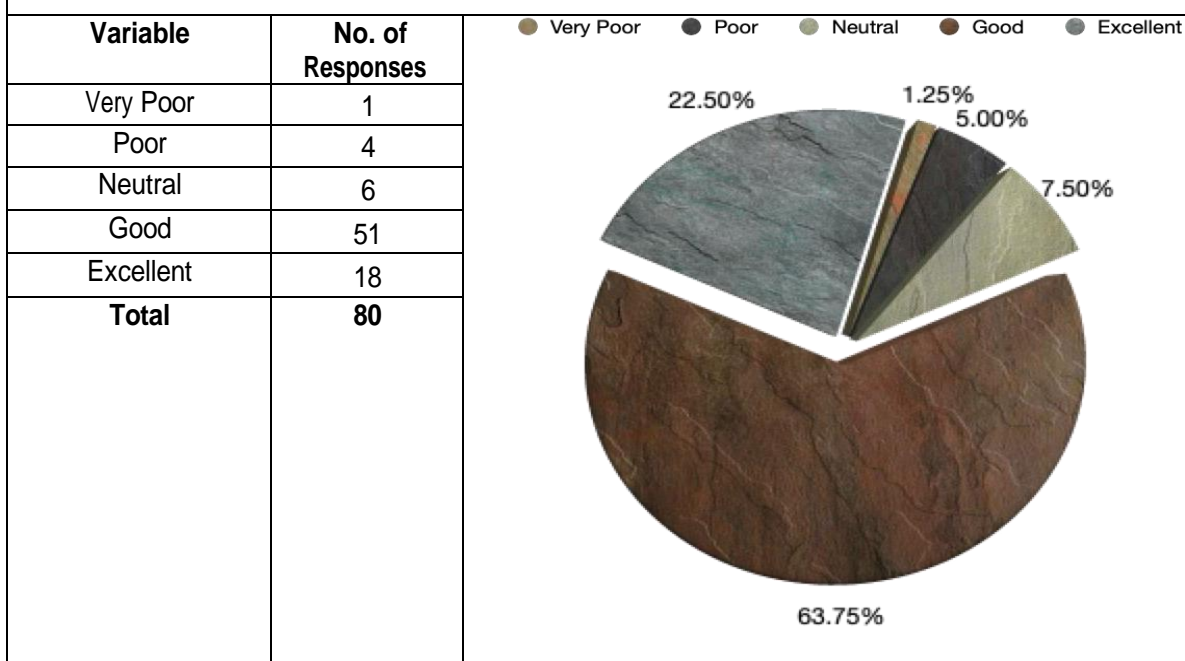
STUDENT SATISFACTION SURVEY REPORT—2024-2025

Table/Figure:7
Showing Toilet cleanliness & maintenance facility satisfaction level



Table/Figure:7 shows that a majority of the respondents (63) satisfied with the condition of toilets in the college and rated it “Good,” “Very Good,” or “Excellent.” However, a small no. of respondents (7) rated it “Poor,” or “Very Poor.”

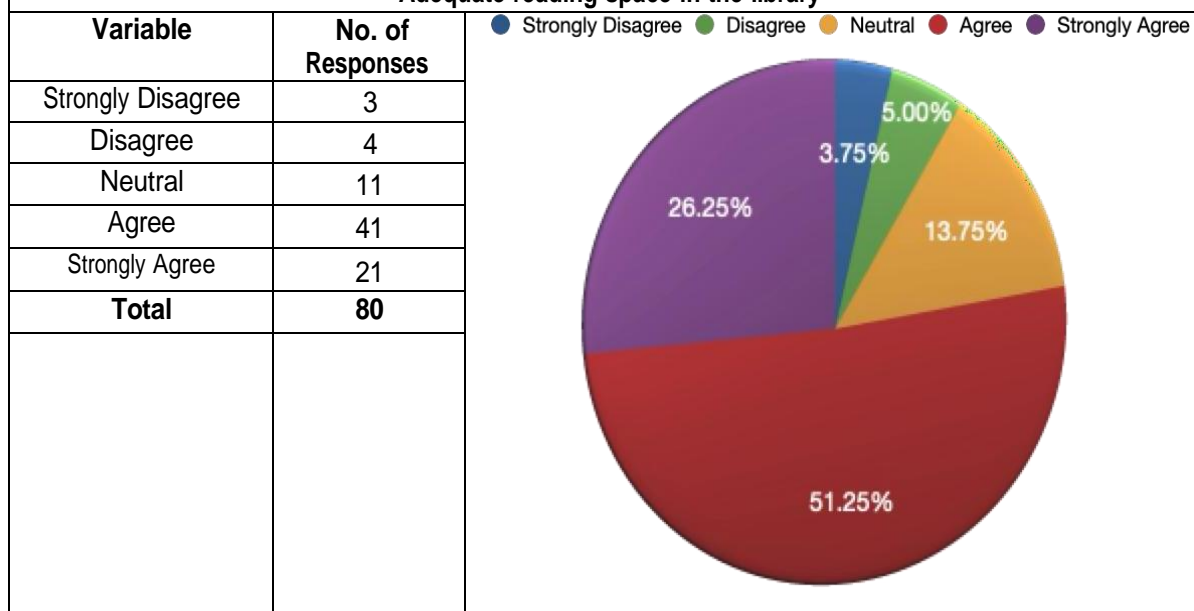
Table/Figure:8
Showing Availability of Books Related to Syllabus and Competitive Exams



As depicted in the table and figure, a significant majority of the students 86% are happy with Availability of Books Related to Syllabus and Competitive Exams in the college library. However, there is small segment of the respondents (6%) who responded “Poor” or “Very Poor.”

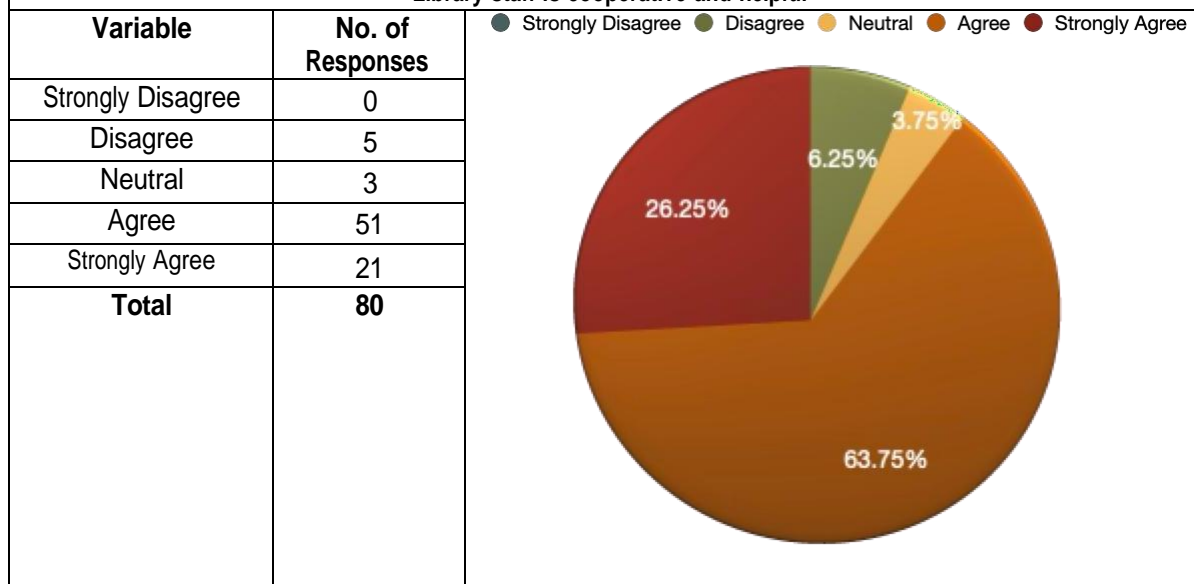
STUDENT SATISFACTION SURVEY REPORT—2024-2025

Table/Figure:9
Adequate reading space in the library



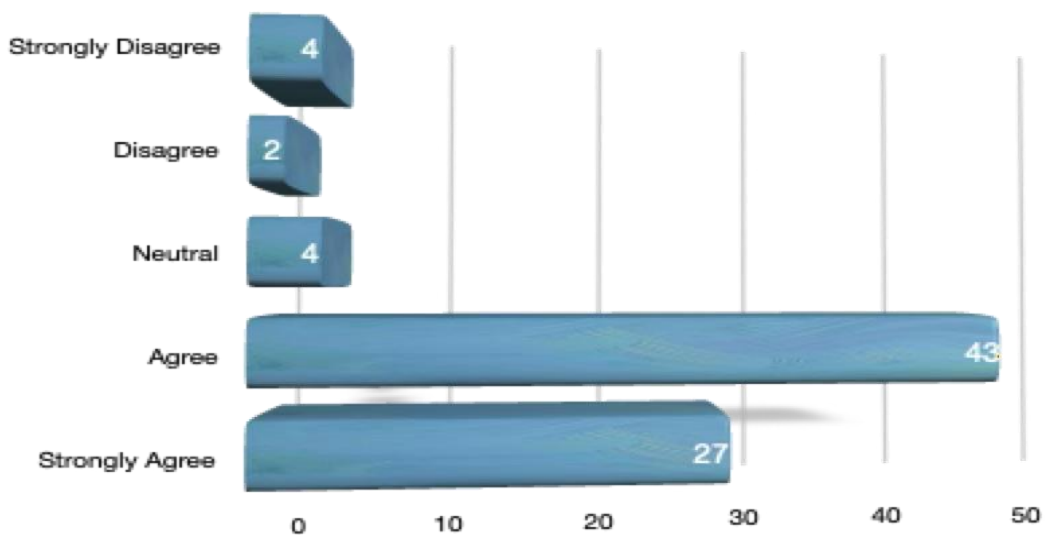
Table/Figure:9 shows that maximum number of respondents (78%) satisfied with the reading space in the college library. While the overall satisfaction is high, there is room for improvement as indicated by the 9% of respondents who are not satisfied with the reading space in the library.

Table/Figure:10
Library staff is cooperative and helpful



The table and figure: 10 show that maximum students are satisfied with the behaviour of the college library staff and they consider the behaviour of the library staff is cooperative and helpful which is very good indication.

Table/Figure:11
Showing Teacher Provides Guidance/Counseling Matters In/Outside the Class



The table and figure: 11 show that maximum students are satisfied with teacher Provides Guidance/Counseling Matters In/Outside the Classes.

Table/Figure:12
Showing Teachers Encourages Participation and Discussion in the Class

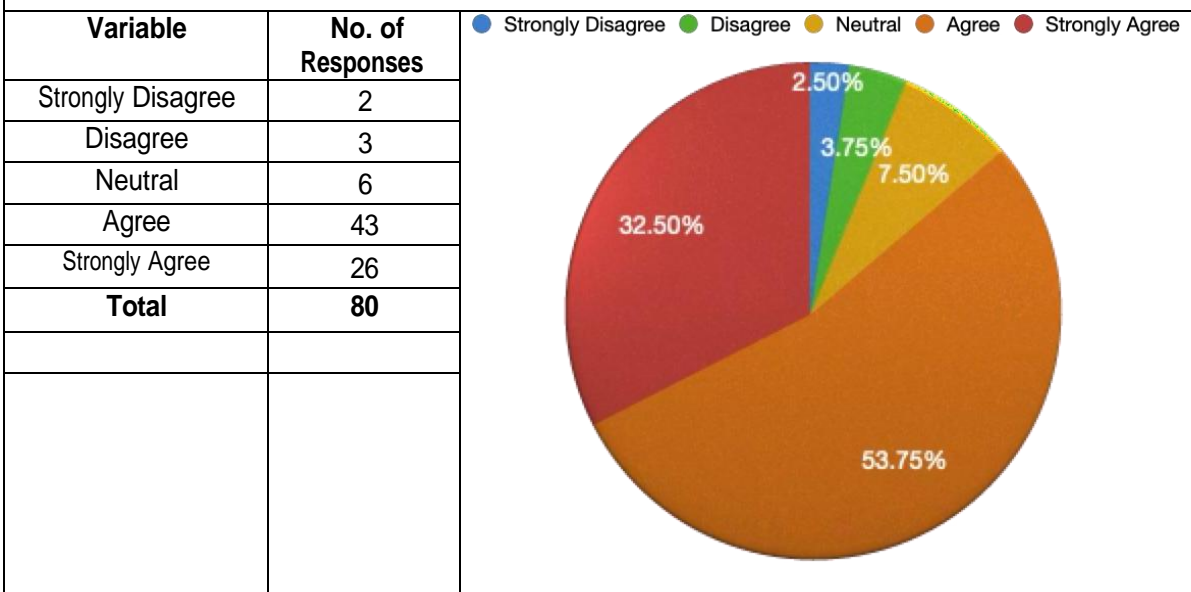
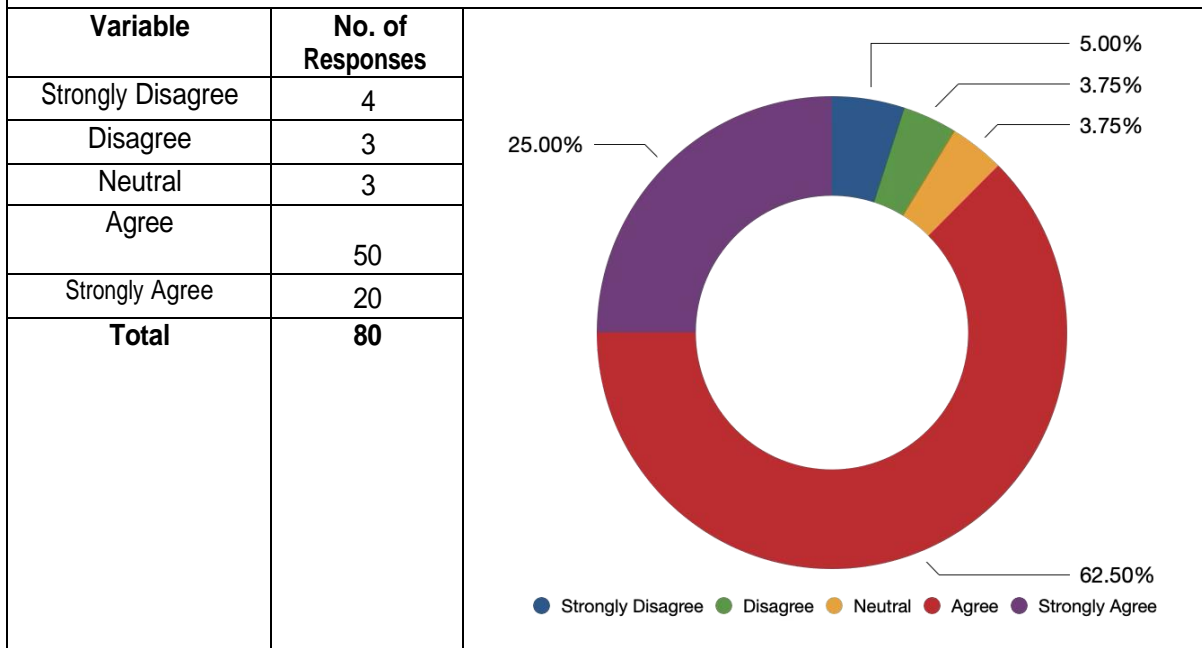


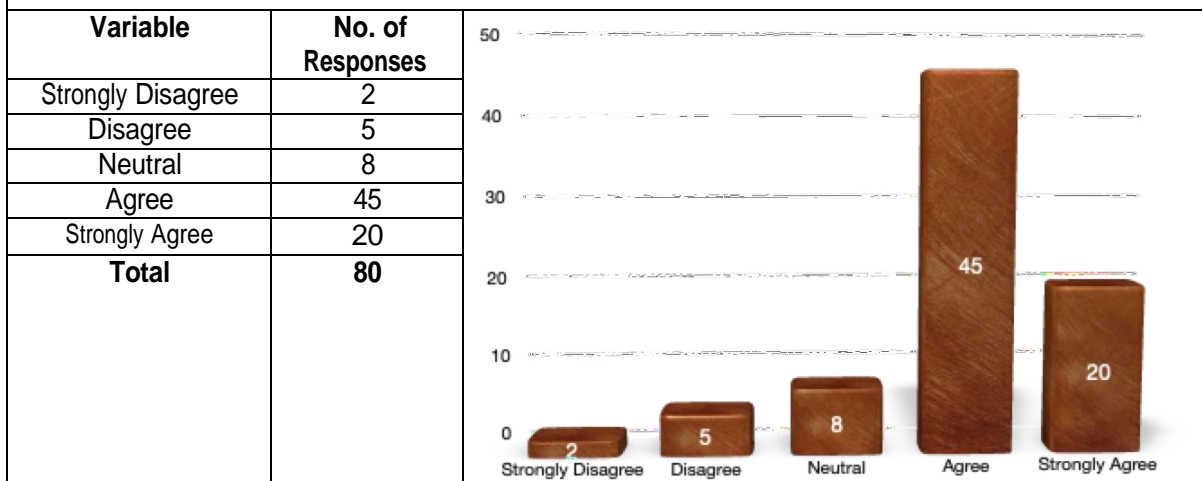
Table and Figure:12 show that a significant majority of respondents 85% “Agree” or “Strongly Agree” with the statement that teachers encourage participation and discussion in the class. However, 6% of the respondents who do not agree and rated “Disagree” or “Strongly Disagree.”

Table/Figure:13
Teacher Uses Modern Teaching Aids/Gadgets, Smart Classroom etc.



Table/Figure:13 depict that majority of the students “Agree” (62.50%), “Strongly Agree” (25%) that teacher uses modern teaching aids/gadgets, smart classroom etc. to enhance the learning experience of the students. However, 5% students strongly disagree or disagree with the above statement.

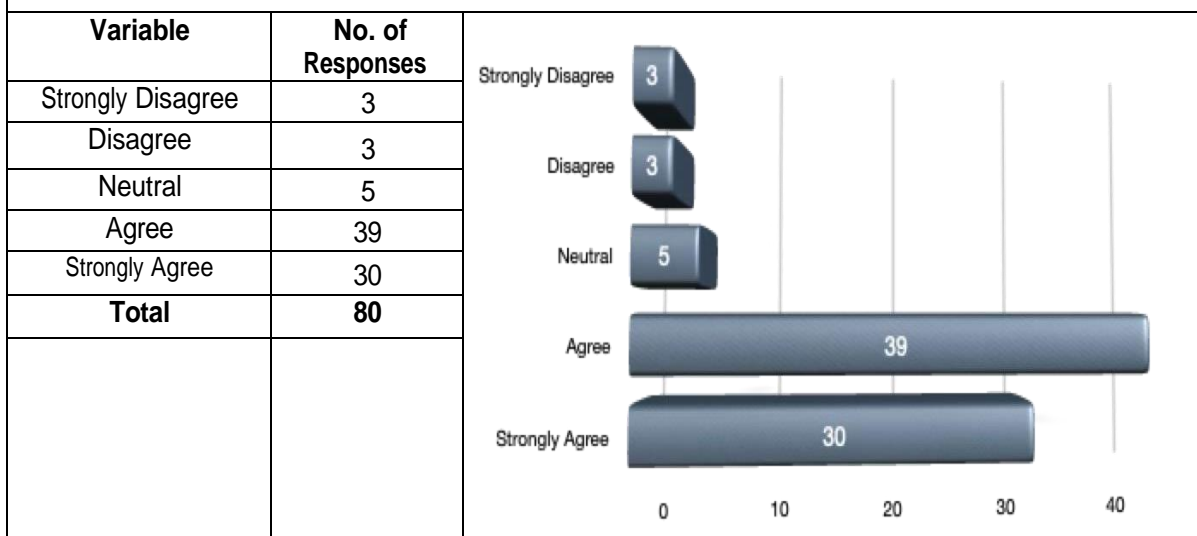
Table/Figure:14
Teachers Pay Attention to Academically Weaker Students as Well



As depicted in the table/figure 16, a significant majority (65) agree or strongly agree that their teachers pay sufficient attention to academically weaker students as well, while only a small no. of students (7) disagree or strongly disagree. This suggests a positive overall perception of teachers’ support for academically weaker students.

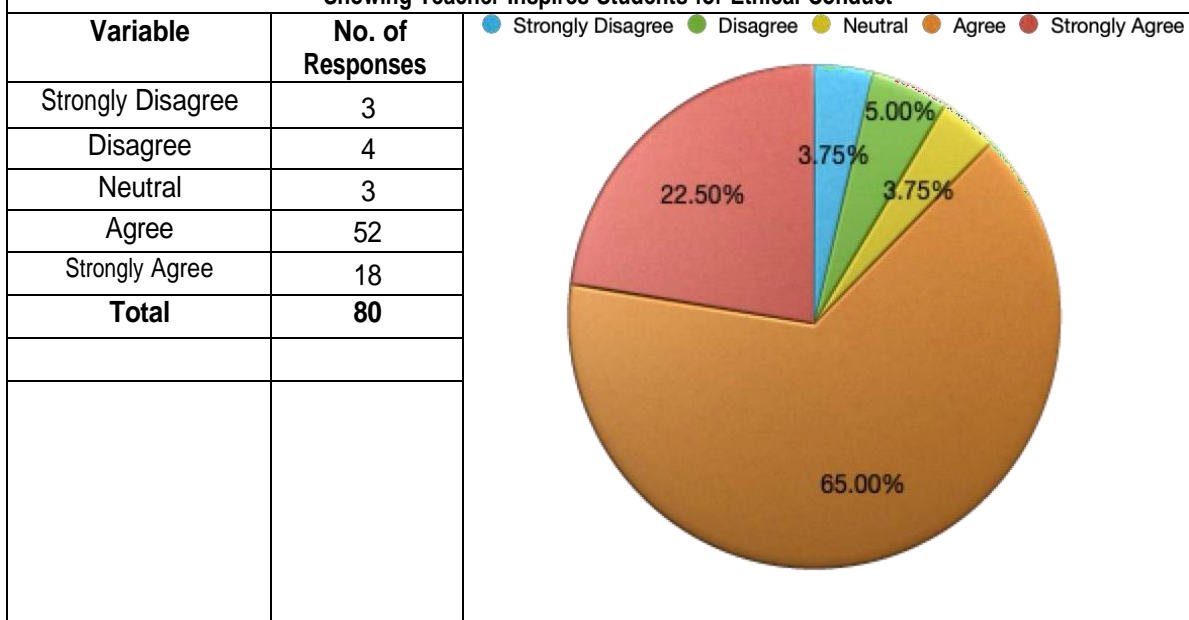
STUDENT SATISFACTION SURVEY REPORT—2024-2025

Table/Figure:15
Teachers are Regular and Punctual in Classes



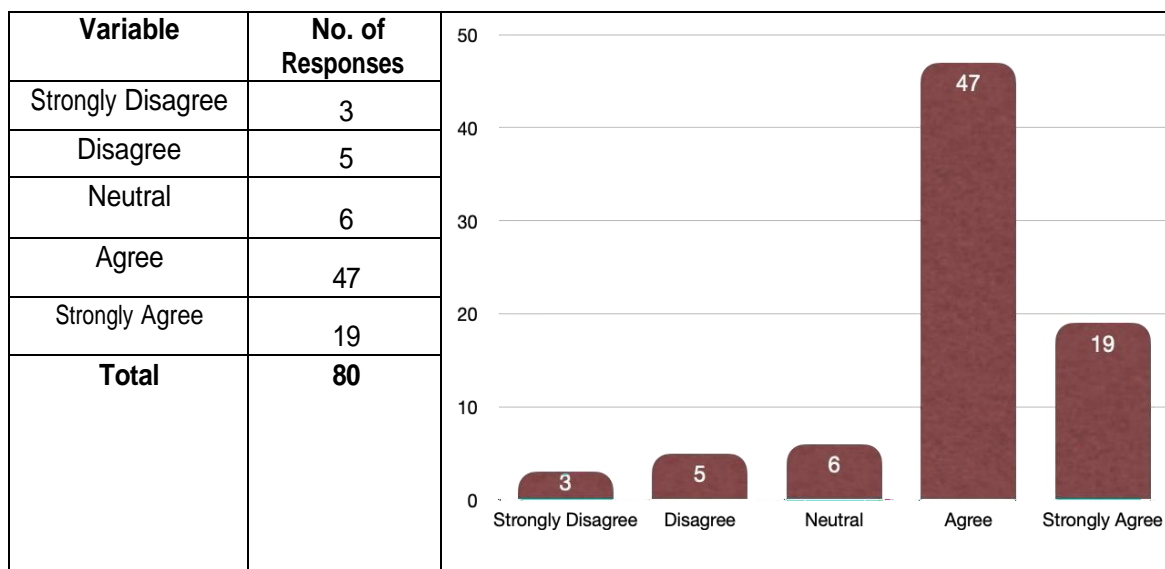
A significant majority (39) agree followed by strongly agree (30) that their teachers are punctual, while only a small number disagree or strongly disagree. This positive assessment indicates that the teachers generally adhere to their schedules and are consistent in their classroom attendance.

Table/Figure:16
Showing Teacher Inspires Students for Ethical Conduct



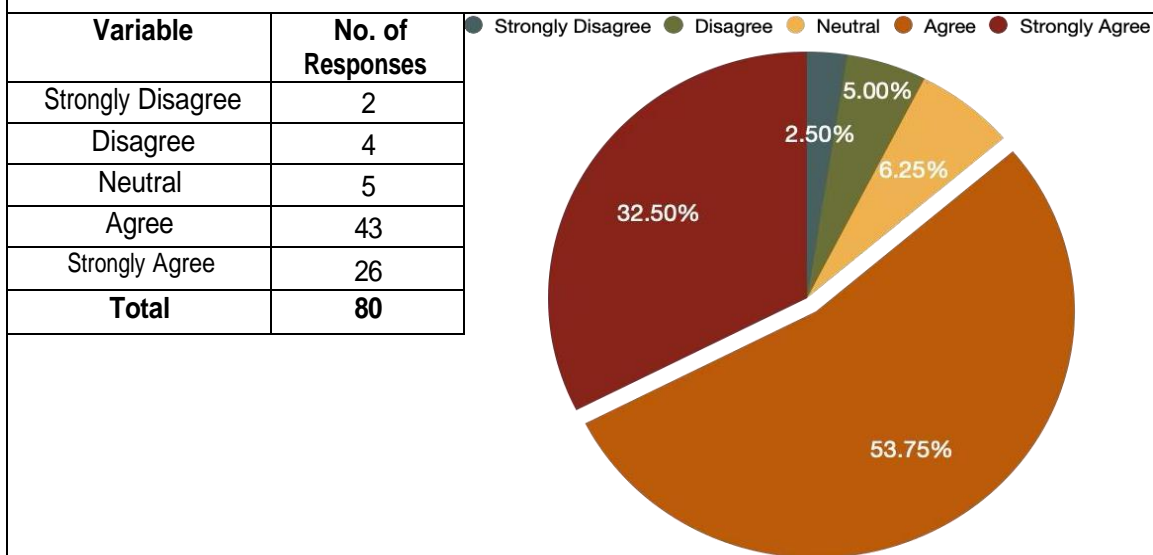
The above table and figure illustrate that maximum no. of students (65%) agree that their teachers inspire them for ethical conduct, while 22.50% strongly agree. Only 8% of students disagree or strongly disagree. Overall, the data strongly suggests that the teachers are effective in fostering ethical behaviour among their students.

Table/Figure:17
Showing Teacher Covers the Entire Syllabus in Time



Maximum no. of students (47 agree and 19 strongly agree) that their teachers cover the syllabus in time. This indicates a positive overall perception of the teachers' pace and coverage of the curriculum.

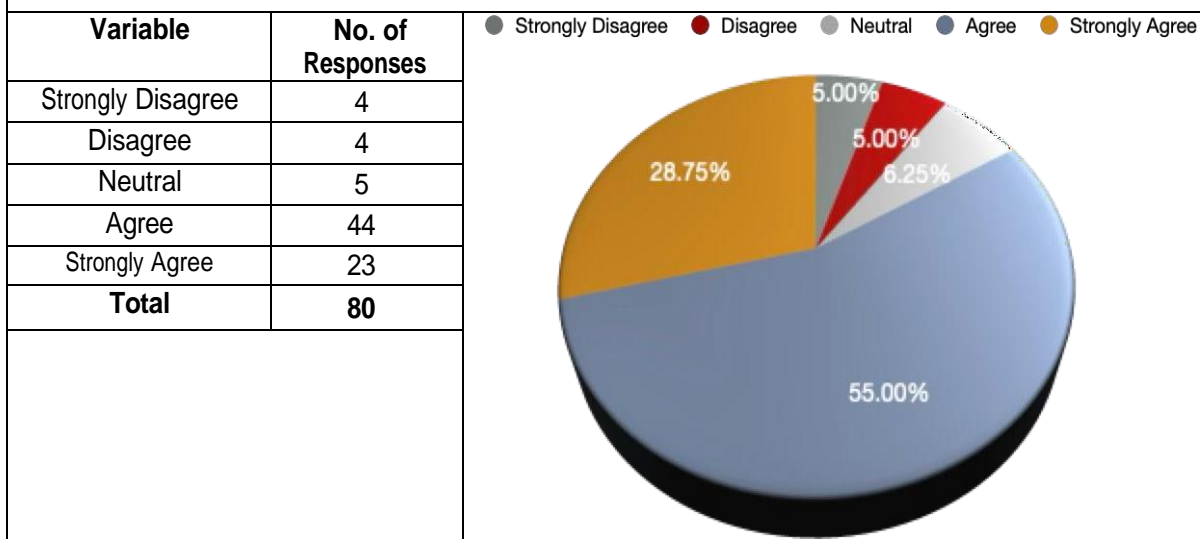
Table/Figure:18
Showing Teacher Explains the Topics Efficiently



The above table and figure illustrate that maximum no. of students (53.75%) agree that their teachers inspire them for ethical conduct, while 32.50% strongly agree. Only 7.50% of students disagree or strongly disagree. Overall, the data strongly suggests that the teachers are effective in fostering ethical behaviour among their students.

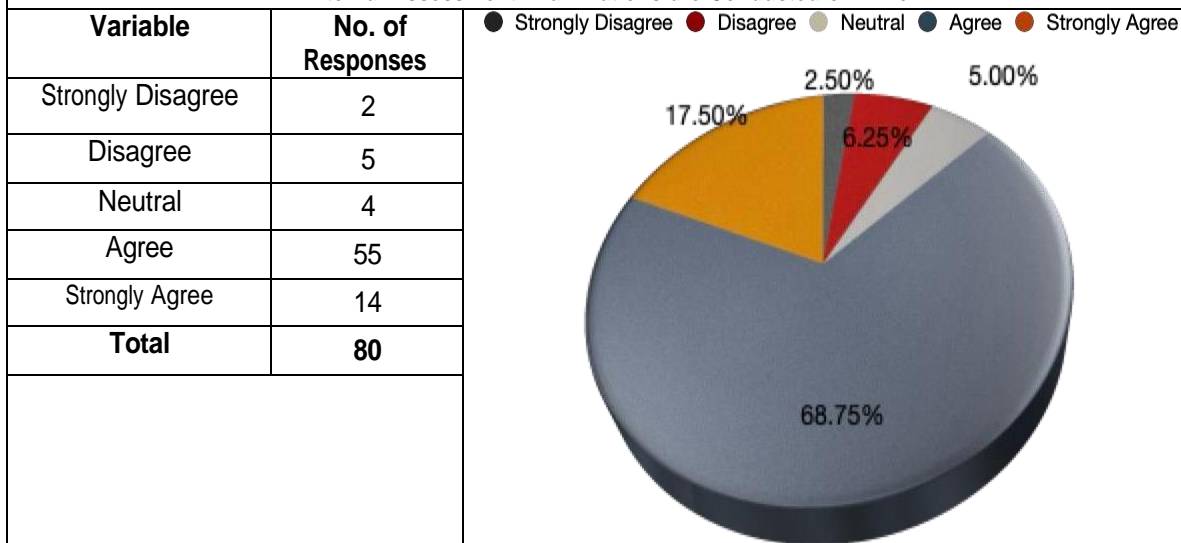
STUDENT SATISFACTION SURVEY REPORT—2024-2025

Table/Figure:19
Showing Teacher links the Subject to Real Life Experiences and Create Interest in the Subjects



The above pie chart and table illustrate the student's perceptions of their teachers' ability to link subject matter to real-life experiences and create interest in the subjects. Maximum students agree that their teachers are effective in this regard, while only a small number of students disagree. This positive assessment indicates that the teachers are generally skilled in making the subject matter relevant and engaging for their students.

Table/Figure:20
Internal Assessment Examinations are Conducted on Time



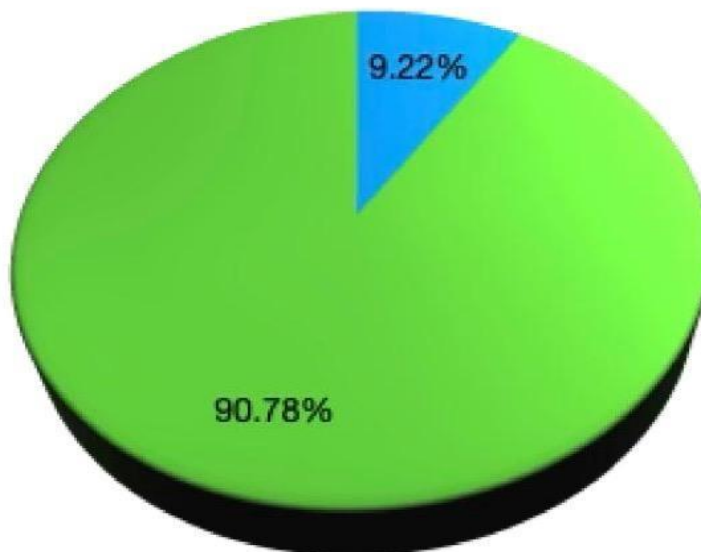
Above table and pie chart depict that maximum no. of students (68%) agree that internal assessment Examination are conducted on time followed by strongly agree (18%). This positive assessment indicates that the internal assessment process is generally well-organized and efficient.

STUDENT SATISFACTION SURVEY REPORT—2024-2025

Table/figure:21
Overall Satisfaction Based on responses received for College Infrastructure, Library Facility, Teaching-Learning Process, Course Content and Evaluation Process

Variable	No. of Responses
Unsatisfactory Responses	1213
Satisfactory Responses	1211
Total	1334

● Unsatisfactory Responses
 ● Satisfactory Responses



Table/figure:24 illustrates the overall satisfaction ratings of students regarding various aspects of college experience at Govt. Degree College Salooni, Chamba. The student feedback survey focused on 5 major criteria, college infrastructure, library facilities, teaching-learning process, course content and the evaluation process. Overall satisfaction level is calculated on the basis of cumulative responses of five rating scales used in the survey.

The results indicate that a significant majority of students, representing **91%** of the students expressed satisfaction with these aspects. The positive feedback suggests that the college is generally meeting the expectations of its student in terms of providing a conducive learning environment, adequate resources, effective teaching methods, relevant coursework and fair evaluation practices.

However, 9% of the students indicated dissatisfaction with at least one or more of these aspects. This minority negative feedback is also very important to ensure continuous improvement as it help administration to rethink the existing planning and redefine and execute as the aspirations of the students.

Shubham Dogra
 Assistant Professor
 GDC Salooni

Dr. Mohinder Kumar Slariya
 Principal
 GDC Salooni